

## Cacophony: Worksheet

*While You Watch: Fully and succinctly answer the following questions in a few words or a complete sentence.*

1. Define cacophony.
2. What is the purpose of using cacophonies when speaking?

*Halloween Night Reading Exercise: Read the following short story. Then answer the questions below.*

### Halloween Night

On Halloween night come ghoulish creatures ready with frights. A bright full moon spells double trouble. No time for trick-or-treating, only tricks.

Listen. *Slip-slop* slides the slime sentinel, sagging slowly under grates. *Crack* goes the gravestones with a *snap!* The *skreek* of nails scratching and clawing from underneath.

Look. Vapor visions awake and tower - must be witches working their wicked wills. Embers in the hearth pop and sizzle as they chant. Their cries and curses echoed by cauldrons shriek into the dark.

Above the dim, the dull *ding dong* peals, dissuading doom - or declaring it? It's troublesome to say. The ringing of the ghostly chime will call out until daybreak.

4. Circle four words containing stop consonants in the story above.
5. Underline three unpleasant sounding words in the story above.
6. Identify one cacophonous sentence and write it in the space below. Explain how the sentence makes you feel and what imagery it evokes.



7. Pick one paragraph from the story. Explain how the cacophonous sentence(s) furthers the overall tone of the piece.

8. Make your own cacophonous sentence to add to the story. Then explain what makes your example so cacophonous.